

AAMA Early Childhood Center High Quality PK Program Parent Engagement Plan 2016-2017

AAMA Early Childhood Center in accordance with the HB 4 Grant guidelines, will create a partnership between our families, schools, and community for the successful transition of our students to Kindergarten. AAMA-Sanchez Charter School -Early Childhood Center is based on the philosophy that parents are the child's first and most important teachers. Also, we believe children learn best in a classroom that provides age-appropriate educational activities and reflects their cultural individualities. We believe children can reach their fullest potential when both home and school work together toward common goals.



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Six Components	Evidence of PK HB 4 Family Engagement Plan
1. To Facilitate Family-to Family Support	<p>Our PK teachers and teacher aides will provide parents with opportunities to participate in district and campus initiatives such as:</p> <ul style="list-style-type: none">• Parent Volunteer Monthly Meetings• Parent Orientation• Open House• Report Card Conferences• Quarterly Parent Workshops• Spring Fair Carnival• PK Promotion Ceremony• Student Handbook• Meet the teacher

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Component 2

2. Establish a network of community resources

- Counselor connections
- Partnership with area organizations/companies
- United Way Bright Beginnings
- Houston Rockets Day of Caring
- Starbucks Day of Caring
- Comcast Day of Caring
- Chick-fil-A Partnership
- Houston Food Bank
- Clothing & Backpack donations
- School Supply Donations

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Component 3

3. Increase family participation in decision making

Site Based Decision Making Committee
Parent Volunteer Committee
Parent Surveys
Parent/Teacher/Student Compact
LPAC and ARD meetings

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Component 4

4. Equip families with tools to enhance and extend learning

Monthly School Calendar
Monthly Lunch Menu
Class Newsletter
Weekly Communication Student Folder
Student Handbook
Student Progress Report
Student Report Card
TAPR (Texas Academic Performance Report)
Home Language Surveys

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Component 5

5. Provide ongoing professional development opportunities for educators on culturally responsive, evidenced-based strategies that support the education of the child

Family engagement/cultural diversity training
Evidenced based strategies professional development
Myteachstone
CLASS
United Way Professional Quarterly Training
Region 4 trainings

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Component 6

6. Evaluate family engagement efforts and use evaluation for continuous improvement

Evaluate student assessments for program effectiveness
Parent Surveys
Circle Progress monitoring for all PK students
Use of parent input to provide information for planning, development, and implementation of programs
Comprehensive Needs Assessment
Gold Assessment
Frog Street Curriculum