

Sanchez Community and Student Engagement Ratings 2017

As outlined in House Bill 5 passed in 2013 by the 83rd Texas Legislature, TEC §39.0545 requires districts to evaluate the performance of the district and each campus in regard to community and student engagement. The district and each campus must be assigned one of four performance ratings - Exemplary, Recognized, Acceptable or Unacceptable - in overall performance in the following categories:

Sanchez Charter Schools Community and Student Engagement Ratings

	District	Sanchez Charter Main	Sanchez-North Campus
Fine Arts	Recognized	Recognized	Acceptable
Wellness and Physical Education	Recognized	Acceptable	Recognized
Community and Parental Involvement	Exemplary	Exemplary	Exemplary
21st Century Workforce Development Program	Recognized	Exemplary	Acceptable
Second Language Acquisition Program	Exemplary	Exemplary	Exemplary
Digital Learning Environment	Recognized	Recognized	Recognized
Dropout Prevention Strategies	Exemplary	Exemplary	Exemplary
Educational Programs for Gifted and Talented Students	Not Applicable	Not Applicable	Not Applicable
Reporting and Policy Requirements	1 Yes (In Compliance)	1 Yes (In Compliance)	1 Yes (In Compliance)
Overall	Exemplary	Exemplary	Exemplary

Sanchez Community and Student Engagement Ratings 2017

George I. Sanchez District has selected the following three categories to be part of its accountability ratings for the following school year

- Community & Parent Involvement
- Second Language Acquisition Program
- Drop Out Prevention Strategies

Sanchez Main Campus has selected the following three categories to be part of its accountability ratings for the following school year

- Community & Parent Involvement
- Second Language Acquisition Program
- Drop Out Prevention Strategies

Sanchez North Campus has selected the following three categories to be part of its accountability ratings for the following school year

- Community & Parent Involvement
- Second Language Acquisition Program
- Drop Out Prevention Strategies

Sanchez Community and Student Engagement Criteria's 2017

Fine Arts

- Is there student participation in cultural development events?
- What % of middle school students complete more than one fine arts credit?
- Is there student participation in cultural development events?

Wellness and Physical Education

- Required immunization notice
- Information on free vaccination resources posted and presented at parent meetings
- Vision Screening
- Health screenings
- Health Classes to Parents (Collaborative parents)
- Health awareness participation (Nutrition Class)

Sanchez Community and Student Engagement Criteria's 2017

Community and Parental Community and Parental Involvement

- Parent Engagement events
- Accountability notices sent home with first report cards
- Hosted event focused on how parents can help their child academically at home
- TEA-prepared "school report cards" posted at entrance and website
- Communication (use three or more media sources to keep families informed). Communiques are translated 100% of the time.
- Parent Classes (Triple P)
- Local report card notices
- Parent/Community Knowledge and Input on Current Issues

21st Century Workforce Development Program

- College/Career Fairs
- College Visits
- Certification Tracks

Sanchez Community and Student Engagement Criteria's 2017

Second Language Acquisition Program

- Home language surveys completed
- Written procedure to provide assistance to parent denial students
- Parent input
- Information sessions provided for parents of LEP students

Digital Learning Environment

- 1:1 Ratio of students to computer work stations (or other technology)
- Internet access available to parents
- All students have access to a device for learning
- District technology plan updated yearly
- Effective Integration of technology in classrooms

Sanchez Community and Student Engagement Criteria's 2017

Dropout Prevention Strategies

- Daily Attendance Checks
- Campus RTI practiced with fidelity
- Attendance Recognitions
- All staff to attend RTI/differentiated instruction staff development

Educational Programs for Gifted and Talented Students

- All teachers have completed a 30 hour GT staff development program
- Nomination process for GT students in place
- Parent information meeting
- Are nominated students assessed in a language they understand or with a non-verbal assessment?