

Activities to Build Partnerships and Capacity

- ◆ Open House
- ◆ Parent-Teacher Conferences
- ◆ Dia de los niños
- ◆ Volunteer opportunities
- ◆ Parenting classes
- ◆ Quarterly parent workshops
- ◆ Multicultural Festival
- ◆ Book Parade
- ◆ Spring Carnival



And to help students
*BE*BELIEVE*BECOME*

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

Effective compact:

- ◇ Link to goals of the school improvement plan
- ◇ Focus on student learning skills
- ◇ Describe how teachers will help students develop those skill using high-quality instruction
- ◇ Share strategies parents can use at home
- ◇ Explain how teachers and parents will communicate about student progress
- ◇ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Our Mission

To motivate and support children to discover their learning passion through a natural form. *At the same time*, building their independence as an individual capable, competent, creative and curious in the environment that provide safe, happiness and educational atmosphere.

Communication is important to us



Our Early Childhood Center is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

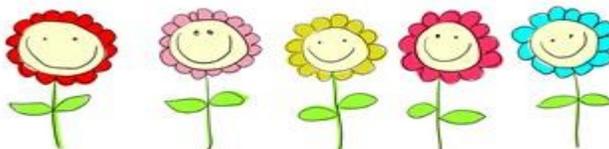
- Daily Communication Folder
- Call outs
- Teacher-parent conferences
- Phone calls
- Flyers
- Monthly calendar

Jointly Developed

- ◆ The parents, students and staff of the Early Childhood Center developed this School Parent Compact for Achievement.
- ◆ Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. A meeting is held each year to review the compact and make changes based on students needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact: Angela Medina at [713-929-2442](tel:713-929-2442).



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TITLE 1 PROGRAM
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AAMA– Sanchez Charter School
Early Childhood Center

2017-2018

Title I

**School-Parent-Student
Compact for
Achievement**



Pre Kindergarten

Director: Angela Medina
Sanchez Charter School
6001 Gulf Freeway
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713-929-2442

<https://www.aama.org/sanchez-charter-school/>



Our Goals for Student Achievement

District Goals:

Sanchez Charter Schools set goals for the entire district. The district goals for 2016-2017 are:

- **To improve literacy across all grade levels.**

School Goals:

The Early Childhood Center set goals for the 2016-17 school year. The goal is to increase the percentage of students reading on grade level according **Frog Street**. In Pre-K, our school will primarily focus on the following area:

- Reading comprehension



Teachers, Students, Families – Together for Success

Parent responsibility

Pre-K families joined staff to develop ideas about how families can support students' success in reading and math. Families will:

- Attend school wide events to learn academic strategies to utilize at home.
- Ask questions of students regarding the contents of their school/home journal.
- Read with my child at least 15 minutes daily.
- Spend quality time completing weekly homework assignments.

Student responsibility



- ◆ Come to school everyday, on time and ready to learn.
- ◆ Read with my family for 15 minutes at home at least five days a week.
- ◆ Practice recognizing the numerals 0 to 30.
- ◆ I will also practice making sets 0 to 10.

Teacher responsibility

Teachers will work with students and their families to support students' success in reading comprehension and number sense. Teachers will:

- Provide families with a newsletter that features the skills for the week which can be reviewed at home.
- Encourage students to draw/write weekly in a home journal in order to convey a shared experience from school/home.
- Provide families with information about school wide events to learn academic strategies and practice with students at home.

Thank you for taking the time to read the compact and review the expectations with your child. Please contact me should you have any questions regarding your child's participation in Title I.

Early Childhood Director

Ms. Angela Medina

