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INVESTING IN OUR FUTURE

AAMA’s success has not come easy. We continue to be an iconic institution on the East end in Houston. It has taken tremendous vision from our founders and unwavering dedication from our former Board Members, current Board Members, and all of us here at AAMA.

AAMA is opening minds, and opening doors to education, workforce, and health services - because every child holds promise, because every parent and adult client deserves a second chance, and because our community needs it. It is this optimism that ignites the fires of learning in young minds, allows our adult learners and clients to become educated, healthy, and become productive members of a positive workforce community. This resilience, independence, self-confidence and, most of all, imagination will no doubt change the landscape for a better AAMA, a better Houston and state.

As we venture into the future, we do so with great enthusiasm, great honor, and great hope - knowing that future success is never guaranteed. We have to work for it!

While our work centers on Strong Families and Strong Communities, it’s the investment in our model - our business, our MISSION – that will ensure our success for the long journey. AAMA will be the LEADER in innovation, in collaboration, and in excellence in all that we do. Our community and business partnerships are the keys to truly impacting the communities we serve in Houston, San Antonio and Laredo.

Staying true to our MISSION is what keeps us grounded, it’s who we are. Empowering Learners and Inspiring Leaders – is what we do - the AAMA Way!

Saludos,

JOE JIMENEZ, MBA, RRT, RPFT, RCP
President and Chief Executive Officer

AAMA
At AAMA, many of our students and clients take the stage each and every day. We are big on ceremony.

From four-year-olds graduating Pre-K, to eighth graders being promoted, to high school graduates, to Adelante students earning GED’s and certifications, to those who are symbolically graduating from our substance use treatment program by overcoming addiction, they all have the opportunity to celebrate their accomplishments – to take that stage – because of YOU. The walk across a graduation stage signifies the beginning of a new way of life, doors opening, and an original scene in a different act being played out.

On this stage called life, we all are faced with tragedy, unfairness and despair. What we do with it is up to each of us. With helping hands, we are capable of rising up and stepping into the light of that stage.

Life can be hard – and we make wrong turns. AAMA offers an equal playing field where everyone can get another chance. We do whatever is in our power, for however long it takes. AAMA doesn’t give up on anyone.

Since our founding in 1970, we have been guided by our purpose: **Empowering Learners, Inspiring Leaders.** This purpose shines through our teachers, counselors and team members. As we serve and empower our students and clients, we are proud of our families’ amazing achievements and bright futures made possible with the help of our partners and supporters. This annual report marks a step into a journey of growth as we evolve further and continue to build on our programs.
AAMA (pronounced ah’ ma), began as The Association for the Advancement of Mexican Americans.

For more than four decades, AAMA has been a beacon of light and promise in the East End. Our teachers and counselors keep the torch lit for future leaders. Our young people are encouraged to Dream Big and find avenues to make their dreams come alive.

Headquartered in Houston, Texas, our team works hard to support Latino families in their quest and actively contribute to our local communities. AAMA has remained the gold standard for empowering the Latino community to excel. We do this with our holistic approach and unique model of integrated “wraparound” services.

In 2016-17, AAMA’s budget exceeded $14 million, and the organization helped more than 13,000 people annually statewide. AAMA’s mission is to inspire and empower Latinos to pursue their potential and achieve success. Our efforts are focused in the areas of wellness, education, workforce readiness and leadership development.

Our vision is a community of Latinos who have achieved economic independence through increased college graduation rates, preparation for the workforce, and a reduction in the number of lives affected by substance use and communicable diseases. Working with our corporate partners, we inspire the youth of today to reach their fullest potential and become a part of our vision.
2017 was a year like few others.

Known for its resilience, Houston rose to the occasion in the wake of Hurricane Harvey. So, too, AAMA stepped up. The week of the devastation, we sought supplies, setting up a temporary relief center with donated food, cleaning supplies, clothing and baby products. AAMA supported the recovery of 60 families (including staff), who were adversely affected by the hurricane floods. Thanks to the quick and kind generosity of The David Weekley Foundation, we raised $62,910, distributing direct contributions ranging from $40 to $1,000 based on expressed individual family needs. In addition, our Early Childhood Center received $280,000, including a substantial gift from Save the Children, to fund roof repairs. We were also able to replace hurricane-ravaged playground equipment.

Much as life, the city soon found itself at the peak of the roller coaster ride, jubilantly celebrating the success of our own Houston Astros in the World Championship. Similarly, our own “Illumine” Gala (rebranded from the previous Tacos y Tacones) succeeded even as non-profits were cancelling events and some of our supporters were still displaced. We called on all LUMINARIES (former Board members) to re-join our efforts as we head toward the year 2020 for our 50th Anniversary Celebration.

Also in the fundraising arena, our first AAMA Bowl was held in May. The fiscal year ended with an Annual Giving Appeal to our staff, Board and community supporters.
“Act well your part; there all the honour lies.”
- Alexander Pope
THE PLOT

Many of our families experience challenges including poverty, limited English proficiency, and difficulty assimilating into their new community. We are committed to advancing the lives of youth and families through innovative programs in the areas of education and prevention and counseling services. We support them in the accomplishment of their goals through our holistic approach and culturally-sensitive program.

The impact of our programs is profound.

We have a keen commitment to helping people to be the best they can be. Our work at AAMA has amplified, thanks to partners such as Silver Eagle and H-E-B who are willing to address gaps in funding.

At AAMA, we are proud of our families and what they accomplish through hard work as well as our positive impact in the local communities. Joining forces with such corporate partners as Walmart, Starbucks and Chase, we can reach more youth with potential.

Our largest single private funder is The Comcast Foundation, who invested critical funds to expand our adult education program.

We are very grateful to all our supporters who give of their time, talent and treasure. In 2016-2017, 561 volunteers provided 3,683 hours of service.

AAMA’s three primary program areas are Prevention and Counseling Division, where we provide prevention and treatment of substance use disorders; George I. Sanchez Charter Schools, including Early Childhood Center; and Adelante Program for adult learners, offering GED and ESL classes as well as workforce development and career readiness training. Following are a few brief highlights of our core programs.
PREVENTION & COUNSELING

AAMA’s Prevention and Counseling Department was essentially the reason our non-profit organization began. In 1970, the founders of this organization, a group of Latino business people, wanted to address the rampant inhalant use in Latino teens. This group of concerned community leaders established a comprehensive array of behavioral health services to improve lives.

Through our Counseling and Prevention Services, AAMA is one of the largest providers of alcohol and substance use prevention and treatment in Texas. Our programs help youth and adults break the cycle of addiction and change the path they are on. Programs include in-school prevention education for elementary, middle, and high school students, inpatient treatment for teens, and outpatient treatment for teens and adults. AAMA also provides outreach health education, testing, treatment, and referrals for adults who are at high risk of communicable infections.

The most comprehensive array of services is based in Houston, with select services available in San Antonio and Laredo.
PREVENTION AND COUNSELING

HOUSTON services include:

- **DiNo Youth Prevention Program** for elementary and middle school students
- **Project Tejas**, which provides individual adult and family counseling
- **Casa Phoenix** residential treatment center for teen boys
- **Minorities Action Program (MAP)** outreach services for people at risk of communicable infections

SAN ANTONIO

Our San Antonio area program offers the **Selena Center for Youth Potential**, a residential treatment center for teen girls; Selena Youth Outpatient counseling services for teens; and **Project Tejas** individual adult and family counseling.

LAREDO

In Laredo, AAMA’s **Concilio Hispano Libre** program provides pharmacological treatment for adults through our clinic, where people who are addicted to opioid-based drugs, such as heroin or prescription painkillers, can receive medication-based Suboxone Vivitrol Methadone.

**MAP**

- **82%**
  - Viral suppression for client caseload

**DiNo**

- **1,150**
  - Youth reached by providing alternative activities such as Dia de los Ninos and Kick Butts Day

**Outpatient Youth**

- **78%**
  - Abstinent at discharge (state average 55%)
  - Still in school 60 days post (state target 35%)

- **83%**

**MAP**

- **82%**

**DiNo**

- **100%**
  - Ongoing treatment (90% state average)

**Outpatient Youth**

- **88%**
  - Abstinent at discharge (state target 45%)
  - Successfully completed treatment

- **60%**
  - Receiving ongoing treatment (state target 55%)

**Residential**

- **88%**
  - Abstinent at discharge (80% state target)

**Project Tejas**

- **88%**
  - Abstinent at discharge (state target 45%)

AAMA
MARY’S STORY
Prevention & Counseling

I came to AAMA for treatment because I had begun to use methamphetamine for the last six years. I was not sent here by probation or CPS. I came here by my own free will. I knew that if I did not seek help right away for my uncontrollable addiction, I would die.

I began taking methamphetamine because the girls at work convinced me that it would help me work faster and longer shifts, which in turn meant that I would make more money. At first it appeared to be true but eventually it became more than just recreational use. It became a daily need. I had to have methamphetamine to feel normal and to function. I did not smoke or snort methamphetamine. I took it orally which eventually took a toll on my internal organs, to the point where my kidneys were failing and my digestive system was shutting down. When I went to the doctor to see what was wrong with me, he informed me that my internal organs were failing due to my drug addiction and I would either have to have my kidneys removed and go on dialysis, or stop using drugs. My digestive system was so messed up that I would experience severe stomach pain when trying to eat even the smallest meal.

If that wasn’t bad enough my husband and children did not respect me and often criticized me for the condition I was in due to my drug addiction. Eventually I did seek help but only when my condition worsened and I only weighed 105 pounds.

I was referred to AAMA from a previous client who had attended the treatment program. By the time I came into the program I had lost my job and the respect of my family. I wasn’t sure if I could do this or not, but I was willing to give it my best effort. In treatment I learned the skills necessary to stay clean and sober. I continue to attend aftercare and AA meetings. Now that I have approximately 10 months clean and sober, I am able to work and feel normal again. If it were not for the program I probably wouldn’t be alive and would not have my family. I have also begun to share my story with others to try to help them stay sober.

“Life is difficult. People want to experience that from the safety of a comfortable seat.”

- Janet Suzman
Education at AAMA takes place in the George I. Sanchez Charter School District, which includes our Gulf Freeway campus serving 6th-12th grades. In 2015, a new Sanchez North campus opened on Rittenhouse in Houston, that is expanding each year beyond the 6th-8th grades served in the 2016-17 School year. Early Childhood provides support services to our charter school students and staff.

Adelante, our adult education program, was created in 1987. It provides adults an opportunity to expand their learning through Adelante.

At AAMA, we understand that education is paramount to success so we provide a pathway students may follow all the way to college, a dream many never thought possible.

AAMA’s teachers and counselors make it possible for our students and clients to see themselves in a new light. This light shines on their ability to pursue their potential and achieve success.
At George I. Sanchez Charter School, we are able to improve student learning through a personalized learning environment that promotes greater student achievement.

George I. Sanchez Charter School served a total of 816 students during the year including Pre-K 3 and 4-year-old, middle and high school students. Student-centered educational experiences are heightened by small classroom settings with individualized instruction.

In the School Year 2016-17, the main campus at 6001 Gulf Freeway served 750 students. Teaching staff had the benefit of a partnership with the Mental Health America School Behavioral Health. The also hosted the University of Houston student teacher observations, a professional development component and introduction to AAMA for UH student teachers.

**Project Grad** supported college readiness activities for our Juniors and Seniors, such as completing college, scholarship, and FASFA and TAFSA applications.

**Communities in Schools** supported our main campus students with counseling and crisis intervention consisting of 82 mental health services (individual, group, family) sessions.

Additionally, **Genesys Works** provided two students with internship opportunities in Fortune 500 companies in Houston.

“When you stand on the stage you must have a sense that you are addressing the whole world, and that what you say is so important that whole world must listen.”

- Stella Adler
Giselle Easton
Principal, Sanchez Charter School

Giselle Easton is the principal of AAMA – Sanchez Charter School, where she started her educational career of 10 years. She has held various positions at AAMA, as assistant principal, dean of instructors, and federal programs director that serves predominately at-risk Latino students. Mrs. Easton holds a Bachelor’s Degree in Mathematics from the University of St. Thomas and has a Master’s of Science Degree in Education Management from University of Houston - Clear Lake. Mrs. Easton believes that her students can pursue their potential and achieve success through areas of education, workforce readiness, and leadership development.

EMPOWERING OUR YOUTH

The students play an active role by giving back through volunteering at our charter schools. In this way, they gain valuable real-world job skills, contacts and work experiences, thereby inspiring our young people to work hard and achieve their goals. We will continue to put this practice into action to help children of potential.
ARACELY’S STORY
Sanchez Charter Graduate

To still be living today has been a miracle. I am truly grateful to be alive, as before I was even born doctors said I was going to come out deformed, to either physically or mentally disabled. Defying all odds, I came to the world a small but healthy baby. This would be the first of many battles I would have to overcome.

As a young child, I had not seen the struggles my family went through keeping a roof over our heads, food in our stomachs and clothes on our backs. My parents tried their best to hide it, but about the time I was around 7 or 8 my parents separated, and my mother was working three jobs to take care of my siblings and me. I tried my best to help, by washing the dishes or cleaning up after myself.

At age 11, my father passed away. I hoped that someone would say “it wasn’t your father,” or that they had made some mistake, but I realized he wasn’t coming back. I fell into depression, months of not wanting to leave the house. I couldn’t eat, couldn’t talk, and every body part hurt. My mother thought therapy would help - but how could talking about it help cope with such a loss? Many sessions went by and I had started to talk, feeling secure. The dark cloud slowly lifted. Life started to make sense, I had a purpose, and I still had a life to live.

Through all of this being in and out of the hospital had become common. I had a condition that took a toll on my body. A person usually has 1,000+ white blood cells, but I had less than a quarter. I was vulnerable to many diseases and could not go to the hospital without wearing a mask. I had to carry sanitizers and be extremely careful if I went out of the country. I became accustomed to it as I grew older. Doctors have not found an explanation for it, but recently it hasn’t been as threatening as it was.

Surviving middle school and high school, being able to play sports and participate in activities was great, and my Senior year was memorable. I did not let my struggles define who I am today and who I will be in the future. I graduated number 4 in my class, have been accepted to several colleges and am going to Lamar University this fall. I am making my parents’ dream come true after all the struggles they went through. They were not able to get an education and a job with high pay due to being illegal. I am first in my family to attend college. I do not know what’s in store for me, but I cannot wait for the memories that are still to be made and life to be lived.

“I do not know what’s in store for me, but...I cannot wait for the memories that are still to be made and life to be lived.”
Our newest charter school campus, on Rittenhouse, served 66 students in grades 6-7 in the school year 2016-17 under the continued leadership of Bianca Arriazola. One of their winning partnerships is the after-school project Art Out Loud with the Museum of Fine Arts. In addition, DePelchin Children’s Center served our students by providing family counseling sessions.

A score of volunteers serve as tutors, including a dedicated volunteer by the name of Critz Cullen, who has been with them since day one.

“My motto for Sanchez North is, ‘Every day at Sanchez North is another day in Paradise.’ Having been in the workforce for over 50 years, my expectation for every job, every day, was to have fun while making a difference/adding value. I have fun helping at Sanchez North. I hope I am making a difference in the lives of some students and their families.

At this point in my career, I consider my primary effort as a mentor for students. The effort at Sanchez North started as a commitment to mentor a couple students. That continues while my activities have expanded to include tutoring, working with students in ISS, planning a summer enrichment program, scheduling and coordinating field trips, cooking breakfast for a facility in-service day, being an advocate for teachers and students, an advisor for facilities. Many days I pack my lunch and go to school. It is almost like going to work except I do not get written up for being late. My reward (pay) is seeing students be successful in their own way and teachers grow in their profession.”

- Critz Cullen, volunteer
Early Childhood

A new Early Childhood Director was named, Angela Medina, who had served as the middle school and special education counselor for George I. Sanchez the previous three years. Angela graduated from Texas A&M University and is a certified Licensed Professional Counselor supervisor, national certified counselor, registered play therapist, and a certified anger resolution therapist. She has maintained the Texas Rising 4 Star Rating and NAEYC accreditation for the Early Childhood Development Center, which is part of the United Way’s Bright Beginnings network.

The Early Childhood Center received a donation of the fish tank from Fish Galleries.

Partnerships for the year included hosting the University of Houston Student Teachers observations and a Rockets Day of Caring for the Early Childhood program. Players who made it out that day were Eric Gordon, Sam Dekker and Ryan Anderson – as well as Clutch and his sidekick.

Glasswing International chose the Early Childhood Center to do a service project revamping our playground with Unicomer.

The Sanchez Middle School had the CASA (Cultura, Aprendizaje, Servicio, Acción) program on campus through a grant from NCLR (now Unidos). They planted the butterfly garden and the community garden for Early Childhood as their project. The $10,000 grant was to create a project that would impact the Latino community. They decided as a collective team to build and construct a community garden and then the following year, the butterfly garden. They won the grant for three years, receiving $10,000 each year.

“My specialty is working in a therapeutic setting with younger children as a play therapist and as a bilingual kindergarten teacher. When the position became available I quickly jumped on the opportunity to work with young minds again.”

– Angela Medina
All the world’s a stage and most of us are desperately unrehearsed.
- Seán O’Casey
A commitment to workforce development and practical education is becoming a reality at Adelante, the last of our three main program areas. Since 2016, our Adult Education Program has placed a priority on helping our high school and GED graduates to find meaningful employment earning livable wages. This is just one of the ways we are building better lives and making a difference.

In 2016, Adelante joined forces with Dollar General, Chase and Houston Community College to develop a customized learning program for Opportunity Youth. This investment allows students to learn and gives them a chance to broaden their knowledge and abilities as well as help those around them to grow and develop. Adelante gives them the skills they need to be more confident, grow in their jobs and become stronger leaders throughout their careers.
YAMELITH’S STORY

Adelante

I dropped out of high school in 2010 because I got pregnant. Not only did I drop out, but also my son’s father was in jail and had no documents, leading to his deportation. It was very rough with a newborn and no job. All I knew was that I needed to care for my baby.

When my child started school, I volunteered at the Head Start and really liked being with there and helping teachers. I would have loved to work there, but did not have a high school diploma. That was when I realized that I needed to get my GED. Someone told me about AAMA. I checked the website and went to the campus to ask about the GED classes. I registered and started class in October 2015. My goal was to finish in three months.

I started going to AAMA but found out I was pregnant with my second child. Nonetheless, I still wanted to keep going. I took my Language Arts test and passed it. Two weeks later I took the Science test, and also passed it. Halfway through with my class, I studied for the Social Studies test, then scheduled to take it. A few days later I got sick but I still kept going to class because I had set my goal to finish as soon as I could. I took the Social Studies test but unfortunately didn’t pass. After I had taken the test I got sicker and had to have bed rest, so I couldn’t go back and finish my class.

Three years later, I came back to AAMA to finish what I started. All I needed was to take two tests. I prepared to retake the Social Studies test that I had failed three years ago. I took the test and passed it. I was so excited because I only needed one last test. Math to me was the hardest, but I studied and practiced, and knew I was ready. I took the test and waited for the results, thinking “I’m going to pass and receive my GED.” It seemed forever waiting to see if I passed. When I checked for the results and it said “passed” I had tears of joy knowing that all my hard work was worth it.

I thought receiving my GED was going to be it, but I heard about a class they offered in medical administration. I went to AAMA and asked and indeed class registrations were going to be the next day! I took the opportunity and registered for a certification class. And here I am a GED graduate who is enrolled in a certification class, to have more knowledge and a better life not only for me but for my family. They can feel proud of me and know it’s never too late to get your GED or get a start in a career and educate ourselves. This is just the beginning!

These are just a few examples of the AAMAzeng work our programs are doing in the communities we serve.

“My proudest moment was when I walked across the graduation stage.”
### DONORS

Donations recognized below were made between Sept. 1, 2016 - Aug. 31, 2017.

#### $25,000 - $100,000

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Cristy Jennings
Spencer Joanna
Sandra John
Trevor Johnson
Steven Kaneki
Clyde Keebaugh
Linda Kemp
Evan Kirchen
Carlos Lopez
Nina Lutz
Juan Maldonado
Bernard Williams Marlon
Gabriela Martinez
Justin McClenny
Natalie McGehee
Emily McKay
Angela Medina
Silvia Menchaca
Paula Mendoza
Chad Minnick
Alondra Morales
Xiaoxia Neufer
Lauren Nevanen
Paula Ondreyka
Kristyn Doar-Page
Matthew Parrish
William Peel
Armando Perez
Rosie Phillips
Lilia Ramirez
Andres Ramos
Kristin Reyes
Raul Reyes
Margaret Rhoads
Christina Rucker
Trey Ruff
Graciela Saenz
Melissa Sanchez
Jennifer Schmitt
Lisa Schott
Angela J Scott
Carmen Segovia
Teresa Leonard-Shaheen
Zahava Sherez
Shweta Shrivastava
Carlos Gonzalez Sierra
Julie Silber
Megan Steckly
Jesus Tamez
Carol Kluever-Martinez
Torres
Briana Trevino
Victor Vaca
Lisa Valadez
Steven Vargas
Linda Walker
Charlie Ward Jr.
Eric Wilson
Matt Wollersheim
Nora Yaguas

2016-17
BOARD OF DIRECTORS

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Studio RED Architects

Board Secretary
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Thompson Horton, LLP

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ARAMARK

CAMILO ROJAS, III
Silver Eagle Distributors

TELISA SHEAD
Amegy Bank
# FINANCIAL SUMMARY

Year Ended August 31, 2017

## ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total current assets</td>
<td>$4,452,320</td>
</tr>
<tr>
<td>Total noncurrent assets</td>
<td>$7,785,230</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$12,237,550</strong></td>
</tr>
</tbody>
</table>

## LIABILITIES and NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total current liabilities</td>
<td>$945,374</td>
</tr>
<tr>
<td>Total noncurrent liabilities</td>
<td>$4,681,008</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$5,626,382</strong></td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td><strong>$6,611,168</strong></td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td><strong>$12,237,550</strong></td>
</tr>
</tbody>
</table>

## REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal grants</td>
<td>$3,139,055</td>
</tr>
<tr>
<td>State, city, county, and other school grants</td>
<td>$8,423,306</td>
</tr>
<tr>
<td>Fundraisers</td>
<td>$248,825</td>
</tr>
<tr>
<td>Contributions</td>
<td>$214,523</td>
</tr>
<tr>
<td>Property and rental income</td>
<td>$1,811,955</td>
</tr>
<tr>
<td>Other</td>
<td>$96,510</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$13,934,174</strong></td>
</tr>
</tbody>
</table>

## EXPENDITURES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention/Intervention Programs</td>
<td>$690,000</td>
</tr>
<tr>
<td>Residential/Outpatient Services</td>
<td>$2,109,243</td>
</tr>
<tr>
<td>Sanchez Charter School</td>
<td>$8,694,374</td>
</tr>
<tr>
<td>Adelante Adult Education</td>
<td>$368,992</td>
</tr>
<tr>
<td>Management and General</td>
<td>$1,882,882</td>
</tr>
<tr>
<td>Fundraising Activities</td>
<td>$122,974</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$14,460,465</strong></td>
</tr>
<tr>
<td>Change in Net Assets</td>
<td><strong>($526,291)</strong></td>
</tr>
<tr>
<td><strong>Net Assets, Beginning of Year</strong></td>
<td><strong>$7,137,459</strong></td>
</tr>
<tr>
<td><strong>Net Assets, End of Year</strong></td>
<td><strong>$6,611,168</strong></td>
</tr>
</tbody>
</table>
EXPENSES
1 Program expenses $12,454,609
2 Management and General $1,882,882
3 Fundraising $122,974

Total Expenses $14,460,465

PROGRAM EXPENDITURES
1 Sanchez Charter School $8,694,374
2 Residential/Outpatient $2,109,243
3 Adelante Adult Education $960,992
4 Prevention/Intervention $690,000

Total Program Expenditures $12,454,609
We greatly appreciate and ask you to continue ensuring that dreams are within reach of every child and adult who walks through our doors, regardless of their circumstances. We assist them as they take the stage, some for the first time in their lives. Sometimes we are sitting in the audience and cheering them on - but more often, we are the producers, directors, scriptwriters, stagehands, wardrobe assistants, and sometimes, even stunt people. No job is too big or too small in our quest. The AAMA team is dedicated to doing whatever it takes for our players to have a series of winning runs, with your help.

AAMA inspires the entire organization to unite around empowerment with a focus on educating young minds. We believe that all people deserve to have the well-being needed to be their best. We play our part by providing easily accessible programs. A person’s potential for success begins with care and concern, and together we can ensure that every individual has the tools he or she needs to succeed.

When young people get the guidance and education they need, it does more than simply help them get through the day – it builds a stronger, smarter, healthier generation. We’re unlocking their potential to become the next professor, engineer, entrepreneur, athlete or small business owner.

Our ongoing commitment to empowering youth is nearly 50 years strong. We look forward to decades more of building brighter futures for kids in the communities we call home. At the same time, we are empowering both AAMA and our team members to dream big and achieve their goals. As we look ahead to the next 50 years, we promise to continue our journey of Empowering Learners, Inspiring Leaders.

Your support allows us to make a difference in the lives of youth and their families.

Together, we are making an impact in Houston, and beyond to San Antonio and Laredo. Thank you from the bottom of our hearts for believing in the work we do.
AAMA Programs

George I. Sanchez Charter Schools

AAMA SANchez CHARTER
6th - 12th grade
6001 Gulf Freeway, Building E
Houston, TX 77023
(713) 929-2300

SANCHEZ CHARTER NORTH
6th - 8th grade
406 E. Rittenhouse St.
Houston, TX 77076
(713) 742-0947

PRE K-3 AND PRE K-4,
DAYCARE FACILITY
6001 Gulf Freeway, Building C6
Houston, TX 77023
(713) 929-2442

AAMA Adelante

ADULT EDUCATION PROGRAM
6001 Gulf Freeway, Building C3
Houston, TX 77023
(713) 929-2330

AAMA Prevention and Counseling

HOUSTON
Inpatient and Outpatient Services
HIV and STI Prevention and Support Services
Youth Prevention Services
204 Clifton St.
Houston, TX 77023
(713) 929-9491

SAN ANTONIO
Selena Center for Youth Potential and Outpatient
248 Post Avenue
San Antonio, TX 78215
(210) 223-4004

LAREDO
Concilio Hispano Libre and Outpatient
1205 E. Hillside Rd.
Laredo, TX 78041
(956) 728-0440

www.AAMA.org