

**Texas Education Agency
2017-18 School Report Card
GEORGE I SANCHEZ HS (101804001)**

District Name: **GEORGE I SANCHEZ CHARTER**
Campus Type: **Elementary/Secondary**

Total Students: **782**
Grade Span: **PK - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|------------------|--------------|
| Overall | Met Alt Standard | 74 |
| Student Achievement | Met Alt Standard | 76 |
| School Progress | Met Alt Standard | 71 |
| Closing the Gaps | Met Alt Standard | 70 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 93.3% | 93.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 2.3% | 2.2% | 12.6% | Grade 6 | 21.2 | 21.1 | 20.3 |
| Hispanic | 96.2% | 96.3% | 52.4% | Secondary | | | |
| White | 0.8% | 0.8% | 27.8% | English/Language Arts | 16.8 | 17.4 | 16.7 |
| American Indian | 0.3% | 0.2% | 0.4% | Foreign Languages | 24.3 | 23.6 | 18.6 |
| Asian | 0.1% | 0.1% | 4.4% | Mathematics | 17.2 | 17.8 | 17.9 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | Science | 18.5 | 19.0 | 19.0 |
| Two or More Races | 0.4% | 0.4% | 2.3% | Social Studies | 19.1 | 19.5 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 92.7% | 93.1% | 58.8% | | | | |
| English Learners | 49.0% | 49.5% | 18.8% | | | | |
| Special Education | 9.1% | 8.6% | 9.1% | | | | |
| Mobility Rate (2016-17) | 28.6% | 27.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 49.5% | 63.1% | Total Operating Expenditures | \$9,158 | \$10,655 | \$9,503 |
| | | | | Instruction | \$4,899 | \$4,854 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$570 | \$667 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 44% | 45% | * | 45% | * | * | - | - | * | 46% |
| | 2017 | 75% | 46% | 47% | * | 46% | * | * | - | - | * | 47% |
| Reading | 2018 | 74% | 39% | 38% | * | 37% | * | * | - | - | * | 38% |
| | 2017 | 72% | 33% | 32% | * | 32% | * | * | - | - | * | 32% |
| Mathematics | 2018 | 81% | 48% | 50% | * | 49% | * | * | - | - | * | 50% |
| | 2017 | 79% | 50% | 52% | * | 52% | * | * | - | - | - | 52% |
| Writing | 2018 | 66% | * | * | * | * | - | - | - | - | - | * |
| | 2017 | 67% | * | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 80% | 45% | * | * | * | - | * | - | - | * | * |
| | 2017 | 79% | 63% | 63% | * | 63% | * | * | - | - | - | 63% |
| Social Studies | 2018 | 78% | 56% | 63% | * | 63% | - | - | - | - | * | 66% |
| | 2017 | 77% | 63% | 63% | * | 62% | * | - | - | - | - | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 12% | 13% | * | 13% | * | * | - | - | * | 13% |
| | 2017 | 45% | 13% | 14% | * | 14% | * | * | - | - | * | 14% |
| Reading | 2018 | 46% | 14% | 14% | * | 14% | * | * | - | - | * | 14% |
| | 2017 | 44% | 11% | 11% | * | 11% | * | * | - | - | * | 11% |
| Mathematics | 2018 | 50% | 8% | 8% | * | 8% | * | * | - | - | * | 8% |
| | 2017 | 46% | 9% | 9% | * | 9% | * | * | - | - | - | 9% |
| Writing | 2018 | 41% | * | * | * | * | - | - | - | - | - | * |
| | 2017 | 36% | * | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 51% | 9% | * | * | * | - | * | - | - | * | * |
| | 2017 | 49% | 19% | 19% | * | 20% | * | * | - | - | - | 19% |
| Social Studies | 2018 | 53% | 23% | 26% | * | 26% | - | - | - | - | * | 27% |
| | 2017 | 49% | 26% | 26% | * | 26% | * | - | - | - | - | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 3% | 2% | * | 2% | * | * | - | - | * | 2% |
| | 2017 | 20% | 3% | 3% | * | 3% | * | * | - | - | * | 3% |
| Reading | 2018 | 19% | 2% | 1% | * | 1% | * | * | - | - | * | 1% |
| | 2017 | 19% | 2% | 2% | * | 2% | * | * | - | - | * | 2% |
| Mathematics | 2018 | 24% | 3% | 3% | * | 3% | * | * | - | - | * | 4% |
| | 2017 | 22% | 2% | 2% | * | 2% | * | * | - | - | - | 2% |
| Writing | 2018 | 13% | * | * | * | * | - | - | - | - | - | * |
| | 2017 | 11% | * | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 23% | 3% | * | * | * | - | * | - | - | * | * |
| | 2017 | 19% | 3% | 3% | * | 3% | * | * | - | - | - | 3% |
| Social Studies | 2018 | 31% | 4% | 4% | * | 4% | - | - | - | - | * | 4% |
| | 2017 | 27% | 9% | 9% | * | 10% | * | - | - | - | - | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 51 | 49 | 45 | 49 | * | * | - | - | * | 48 |
| Reading | 2018 | 69 | 55 | 54 | * | 54 | * | * | - | - | * | 53 |
| Mathematics | 2018 | 70 | 46 | 44 | * | 43 | * | - | - | - | * | 43 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 21% | 24% | * | 24% | - | - | - | - | * | 24% |
| | 2017 | 35% | 25% | 27% | * | 28% | * | - | - | - | - | 29% |
| Mathematics | 2018 | 47% | 26% | 30% | * | 31% | - | - | - | - | * | 28% |
| | 2017 | 43% | 21% | 25% | * | 25% | * | - | - | - | - | 28% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 55% | 59% | * | 59% | - | - | - | - | * | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 45% | 41% | * | 41% | - | - | - | - | * | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 65% | 67% | * | 67% | - | - | - | - | * | 70% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 36% | 39% | * | 41% | - | - | - | - | * | 39% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 64% | 61% | * | 59% | - | - | - | - | * | 61% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 51% | 58% | * | 59% | - | - | - | - | * | 59% |

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|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 4.6% | 4.6% | 0.0% | 4.7% | 0.0% | * | - | - | * | 4.5% |
| 2015-16 | 2.0% | 2.8% | 2.8% | 0.0% | 2.9% | 0.0% | * | - | - | - | 2.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 79.1% | 79.1% | * | 78.3% | * | - | - | - | - | 84.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 87.3% | 87.3% | * | 86.8% | * | - | - | - | - | 87.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 85.9% | 85.9% | - | 85.4% | * | - | - | - | - | 87.8% |
| Graduates, TxCHSE, & Cont | 93.8% | 89.9% | 89.9% | - | 89.6% | * | - | - | - | - | 92.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 88.8% | 88.8% | - | 88.4% | * | - | - | - | - | 91.4% |
| Graduates, TxCHSE, & Cont | 93.4% | 89.8% | 89.8% | - | 89.5% | * | - | - | - | - | 92.6% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 90.7% | 90.7% | * | 91.6% | * | - | - | - | - | 92.7% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.8% | 91.8% | * | 92.6% | * | - | - | - | - | 93.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 89.8% | 89.8% | * | 90.6% | * | - | - | - | - | 91.6% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.8% | 91.8% | * | 92.7% | * | - | - | - | - | 94.0% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 88.7% | 88.7% | * | 88.5% | - | - | - | - | - | 92.9% |
| Graduates, TxCHSE, & Cont | 92.8% | 91.1% | 91.1% | * | 91.0% | - | - | - | - | - | 94.6% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 75.7% | 75.7% | * | 74.8% | * | - | - | - | - | 80.6% |
| Class of 2016 | 89.1% | 80.4% | 80.4% | - | 79.8% | * | - | - | - | - | 83.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 90.7% | 90.7% | * | 91.5% | * | - | - | - | - | 91.0% |
| Class of 2016 | 87.4% | 83.5% | 83.5% | - | 84.1% | * | - | - | - | - | 86.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 89.7% | 89.7% | * | 90.4% | * | - | - | - | - | 89.9% |
| Class of 2016 | 85.1% | 83.5% | 83.5% | - | 84.1% | * | - | - | - | - | 86.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 16.3% | 16.3% | * | 16.9% | * | - | - | - | - | 17.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 15.7% | 15.7% | * | 15.1% | * | - | - | - | - | 14.6% |
| Class of 2016 | 71.6% | 35.8% | 35.8% | * | 36.3% | * | - | - | - | - | 38.8% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 826 | 826 | * | 838 | - | - | - | - | - | 838 |
| Class of 2016 | 1375 | 1112 | 1112 | - | 1112 | - | - | - | - | - | 1105 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | * | * | - | * | - | - | - | - | - | * |
| Class of 2016 | 20.3 | 15.1 | 15.1 | - | 14.9 | * | - | - | - | - | 15.2 |