

What is a School– Parent Compact?

It is a written commitment describing how all members of a school community –parents, teachers, principals and students– agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did you Know?

- Parents, students, teachers and faculty members work together to develop our school– parent compact. Each School year, two meetings are held for parents teachers and students to compare the compact with school data to review our progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact at anytime during the school year. Please call (713) 742-0947 or visit www.aama.org, for more information on the school-parent compact.

Our Vision

The vision of **Sanchez Charter -North** Campus is to cultivate the overall learning experience of our students to prepare them for future years as well as their future careers. We inspire our students and staff to create, innovate and succeed in this rapidly changing environment for the better of everyone’s tomorrow. The school's mission is to inspire young minds to seek and discover their abilities, confidence, creativity, independence and passion for learning.

The school's purpose is to provide students with:

- The most individualized instruction to ensure that we prepare our students with 21st century skills
- Wrap-around services to ensure that the needs of every student are met
- Research-based strategies that support the learning and critical thinking of our students, prepared by highly– trained staff.

Communication is important to us

Sanchez Charter -North is committed to frequent two-way communication with families about children’s progress. You can expect to hear:

- Call outs
- Teacher-parent conferences
- Phone calls
- Flyers
- Field trips
- Remind app
- Emails

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact: Bianca Arriazola at barriazola@aama.org or 713-742-0947.

Sanchez-North

AAMA SANCHEZ-NORTH

2019-2020

School-Parent Compact for Achievement 2019-2020

Student Success



215 Rittenhouse St.

Houston, TX 77076

713-742-0947

www.aama.org

Our Goals for Student Achievement

District Goals

- Improve reading and math across all grade levels

Sanchez Charter North

GIS-North administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading– To increase reading proficiency by 15% over 3 years, our school will concentrate on the following areas:

- Reading comprehension skills through literacy building programs
- Vocabulary development by writing essays

Math – To increase Math proficiency by 15% over 3 years our school will concentrate on the following area:

- Ability in Math using Think Through Math daily.
- Math Intervention.

When teachers, students and families work together, we CAN achieve our goals!

Teachers, Students, Families – Together for Success

Teacher responsibilities

Teachers will...

- Provide leveled texts for families to read with students at home.
- Provide a reading log to document daily reading activities.
- Encourage students to write weekly in a home journal in order to convey a shared experience from school/home.
- Provide question stems for families to ask questions at home.
- Provide families with math vocabulary question stems and cooking activities to complete with students.
- Provide families with information about school-wide events to learn academic strategies and practice with students at home.

Student responsibilities

Students will...

- I will have above 95% attendance
- I will read at least 15 minutes a day
- I will keep a reading log
- I will keep up with my assignment sheet log

Parent responsibilities

Parents will

- Have fun with reading by helping my child find a book to read per month to enforce active reading habits.
- Encourage and monitor daily reading activities by signing the reading log sheet and having them turn it in to their home-room teacher monthly.
- Ask questions and encourage my child to write daily about his/her daily activities
- Check for question stems and elaborate answers with my child.
- Play word games with Math vocabulary that connect the activity to a real life experience.
- Try to attend parent meetings or request parent-teacher conferences to follow up with my child's academic progress.