

2020-2023 ARP ESSER III Federal Grant Application
Program Description
PS3014 - Program Narrative

A. Pre-Award

1. The LEA will not use any ESSER III funds as pre-award costs for activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

B. Minimum Required Set-Aside

1. The total dollar amount of the initial ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students is \$786,000.
2. The activities selected in PS3013 questions A16, A17, B1, B2, and/or B3 are described below:
 - A16, A17
 - The LEA will offer tutorials, remediation, and/or accelerated instruction during and outside of the normal school day, as well as classroom instruction during summer school addressing the needs of low-income students, SWD, ELs, migrants, students experiencing homelessness, and/or children in foster care. The LEA will hire additional instructional staff, purchase technology, ensure all necessary staff participate in professional development trainings
 - B1, B2, B3
 - The LEA will address learning loss and the comprehensive needs among all students. including low-income students, SWD, ELs, racial & ethnic minorities, students experiencing homelessness and/or children in foster care, by ensuring campuses administer regularly scheduled common assessments throughout the year, as well as the BOY, MOY, EOY, MAP, and benchmarks, and that PD opportunities and/or instructional coaching are provided that center on evidenced based data-driven instruction strategies and differentiation in Tier 1 instruction. The LEA will hire additional instructional staff, purchase technology, ensure all necessary staff participate in professional development trainings, specifically addressing learning loss. The LEA will ensure that parent and family engagement activities/meetings will include information and assistance on how to effectively support students at home, including addressing learning loss and closing academic gaps: e.g. newsletters, info sessions, meetings, trainings, call-outs, website.

3. The activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3 are described below:
- A17
 - The LEA will offer tutorials, remediation, and/or accelerated instruction during supplemental afterschool /outside of the normal school day programming, addressing the needs of low-income students, SWD, ELs, migrants, students experiencing homelessness, and/or children in foster care. The LEA will hire additional instructional staff, purchase technology, ensure all necessary staff participate in professional development trainings
 - B1, B2, B3
 - The LEA will address learning loss and the comprehensive needs among all students. including low-income students, SWD, ELs, racial & ethnic minorities, students experiencing homelessness and/or children in foster care, by ensuring campuses administer regularly scheduled common assessments throughout the year, as well as the BOY, MOY, EOY, MAP, and benchmarks, and that PD opportunities and/or instructional coaching are provided that center on evidenced based data-driven instruction strategies and differentiation in Tier 1 instruction. The LEA will hire additional instructional staff, purchase technology, ensure all necessary staff participate in professional development trainings, specifically addressing learning loss. The LEA will ensure that parent and family engagement activities/meetings will include information and assistance on how to effectively support students at home, including addressing learning loss and closing academic gaps: e.g. newsletters, information sessions, meetings, trainings, call-outs, website.

C. Safe Return to In-Person Instruction and Continuity of Services Plan

1. The direct web link to the LEA's web page where we are required to post our "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds is <https://www.aama.org/esser-iii/>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. No prevention and mitigation strategies funded with ESSER III funds