

AAMA Early Childhood Center High Quality PK Program Parent Engagement Plan 2021-2022

AAMA Early Childhood Center in accordance with the HB 4 Grant guidelines, will create a partnership between our families, schools, and community for the successful transition of our students to Kindergarten. AAMA-Sanchez Charter School -Early Childhood Center is based on the philosophy that parents are the child's first and most important teachers. Also, we believe children learn best in a classroom that provides age-appropriate educational activities and reflects their cultural individualities. We believe children can reach their fullest potential when both home and school work together toward common goals.



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Component 1	Evidence of PK HB 4 Family Engagement Plan
1. To Facilitate Family-to Family Support	<p>Our PK teachers and teacher aides will provide parents with opportunities to participate in district and campus initiatives such as:</p> <ul style="list-style-type: none">• Parent Orientation• Open House• Report Card Conferences as needed in person or virtual• Quarterly Parent Workshops• PK Promotion Ceremony• Student Handbook• Meet and greet the teachers <p>*Meetings maybe held in a virtual format, if needed.</p>

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Component 2

2. Establish a network of community resources

- Counselor connections
- Partnership with area organizations/companies
- United Way Bright Beginnings
- Clothing & Backpack donations

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Component 3

3. Increase family participation in decision making

- Parent and Family Surveys
- Parent/Teacher/Student Compact
- LPAC and ARD meetings
- Intake Questionnaire

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Component 4

4. Equip families with tools to enhance and extend learning

- Monthly School Calendar
- Monthly Lunch Menu
- Class Newsletter
- Update Meetings
- Weekly Communication in Student Folder
- Student Handbook
- Student Progress Report
- Student Report Card
- Title 1 Campus Improvement Meeting
- Home Language Surveys

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Component 5

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

- Evidenced based strategies professional development
- CLASS
- United Way Professional Quarterly Training
- Region 4 trainings

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Component 6

6. Evaluate family engagement efforts and use evaluations for continuous improvement

- Evaluate student assessments for program effectiveness
- Parent Surveys
- Use of parent input to provide information for planning, development, and implementation of programs
- Comprehensive Needs Assessment
- Gold Assessment
- Creative Curriculum for Texas
- Pre LAS Begin of Year and End of Year Assessments
- DECA assessment