



AAMA Early Childhood Center in accordance with the HB 4 Grant guidelines, will create a partnership between our families, schools, and community for the successful transition of our students to Kindergarten. AAMA-Sanchez Charter School -Early Childhood Center is based on the philosophy that parents are the child's first and most important teachers. Also, we believe children learn best in a classroom that provides age-appropriate educational activities and reflects their cultural individualities. We believe children can reach their fullest potential when both home and school work together toward common goals.











| Component 1 | Evidence of PK HB 4 Family Engagement Plan |
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| 1. To Facilitate Family-to Family Support | Our PK teachers and teacher aides will provide parents with opportunities to participate in district and campus initiatives such as: Parent Orientation Open House Report Card Conferences as needed in person or virtual Quarterly Parent Workshops PK Promotion Ceremony Student Handbook Meet and greet the teachers *Meetings maybe held in a virtual format, if needed. |









| Component 2 | |
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| 2. Establish a network of community resources | Counselor connections Partnership with area organizations/companies United Way Bright Beginnings Clothing & Backpack donations |









| Component 3 | |
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| 3. Increase family participation in decision making | Parent and Family Surveys Parent/Teacher/Student Compact LPAC and ARD meetings Intake Questionnaire |









| Component 4 | |
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| 4. Equip families with tools to enhance and extend learning | Monthly Lunch Menu Class Newsletter Update Meetings Weekly Communication in Student Folder Student Handbook Student Progress Report Student Report Card Title 1 Campus Improvement Meeting Home Language Surveys |









| Component 5 | |
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| 5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks | Evidenced based strategies professional development CLASS United Way Professional Quarterly Training Region 4 trainings |









| Component 6 | |
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| 6. Evaluate family engagement efforts and use evaluations for continuous improvement | Evaluate student assessments for program effectiveness Parent Surveys Use of parent input to provide information for planning, development, and implementation of programs Comprehensive Needs Assessment Gold Assessment Creative Curriculum for Texas Pre LAS Begin of Year and End of Year Assessments DECA assessment |
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